Dear Friends,

The Kohlhammer company is a family-run publishing house, established in 1866. It has upheld a tradition of publishing the finest in a wide range of academic books, both for professionals and also for interested and informed readers.

This Catalogue presents new and forthcoming titles as well as bestsellers, comprising the best academic research from internationally renowned authors.

Our highlights this year include exciting new books such as History of Israel, a textbook that illustrates the ‘history of Israel’ from the beginnings until the Bar-Kochba insurgence 132–135 AD in light of current research.

We are very pleased to announce the publication of The Balkans in the Twentieth Century. It was around a century ago that the great empires of eastern Europe collapsed. For more than a hundred years, attempts have been made to erase the legacy of empire through assimilation, expulsions and destruction. But the modern national states in the Balkans are still today continuing the tradition of the Byzantine, Ottoman and Habsburg empires.

This year’s reference publications include European Integration: Where to? Economic integration is the core of the European unification process and has become a matter of increasing controversy – for example, on questions involving monetary and financial policy, economic coordination and the development of a banking and capital market union.

The Catalogue also includes the work People with Paraplegia which represents a successful interplay between scientific research and participation. Experts in their own field use narrative methods to tell the stories of their lives and their own life-worlds, accompanied by highly expressive photos.

Finally we are proud to present the picture book Fear in Art. Fear is a feeling that is normal and is even necessary for survival. Fear protects us against dangers, it lends us wings, it is the thrill you get on the ghost train. But fear and anxiety can also lead to torment and can become pathological. The author has brought together around 70 paintings and sculptures, photographs and installations that were explicitly placed by their artists in the context of fear, dread, or terror. The selected works – by artists including for example Wilhelm Busch, Edvard Munch, Louise Bourgeois, Andy Warhol, Arnulf Rainer, Markus Lüpertz, Monica Bonvicini and Anne Imhof – represent various epochs and styles.

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If you would like more detailed information or reading copies, please feel free to contact us at any time.

Leopold Freiherr von und zu Weiler
Managing Director W. Kohlhammer GmbH

Dr. Gundula Verena Klaiber
Foreign Rights Manager

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One of the reviewers of this commentary called it a ‘commentary you can read’. This new edition has tried to make it even more readable. Following two previous editions, it has now not only been revised stylistically but also shortened, in order to publish it in a single volume. The commentary’s primary goal still applies, of course: renewal of the relationship between Christians and Jews, combined with a non-polemical, sympathetic and theologically deep-rooted perception of the Jewish people. This is in no sense an ideological narrowing, but rather is required by the text. The Gospel according to St John – like the other New Testament scriptures as well – is based on the Jewish Bible and arose in a Jewish context. To speak of ‘Christianity’ in the first century is simply anachronistic. In interpreting polemical statements made in an internal Jewish dispute, the commentary takes into account not only the situation in which they arose, but also the fact that our own situation today is substantially different from that. This prohibits a responsible interpretation from simply repeating statements that occur in such a context. More recent publications are also taken into account in the new edition, and fresh debate is sought particularly on passages in which contradictory interpretative approaches diverge.

Author
Prof. Klaus Wengst taught New Testament and Judaic Studies at the University of Bochum.

Target groups
Theologians, religious studies teachers.

Publication date
February 2019

The Letter to the Galatians is intended to resolve a conflict. New missionaries are spreading the view that one has to be circumcised in order to belong to God’s people. Against this, Paul argues that through Jesus Christ, the son of Abraham and the son of God, and his sacrifice on the Cross, those who belong to him are also children of Abraham and at the same time children of God, and they are free from the Law. This view of the Gospel as representing freedom from the Biblical and Jewish Law went on to make history – often with anti-Jewish undertones. But in the Letter to the Galatians, Paul again advocates a very much wider understanding of the Hebrew Bible. On the basis of that understanding, he presses the view that devotion to Jesus Christ means liberation into a new life. In hermeneutic reflections and in a longer concluding section, the commentary enters into an engaging and critical discussion with the Pauline Gospel.

Author
Peter von der Osten-Sacken is Emeritus Professor of New Testament and Christian–Judaic Studies and Director of the Church and Judaism Institute at Humboldt University, Berlin.

Target groups
Theologians, religious studies teachers.

Publication date
March 2019

The Acts of the Apostles is the second part of St Luke’s work and thus needs to be read with the same expectations that are already raised in the prologue, Luke 1.1–4: this is an educated member of a contemporary movement who is writing for an equally educated audience with an interest in the topic. It is about the story of God with Israel, which has entered a critical phase through Jesus of Nazareth, and about the resulting Jesus movement and its spread. The material is intended to make an appeal to readers that is just as existentially significant as it was to the first listeners to the missionary speeches reported in it. It is not a comprehensive historical narrative either temporally or geographically, but the Biblical author wants to go beyond mere hearsay and provide reliable information. Haacker comments on St Luke’s text with philological tact and with informative insights into the way in which the Biblical texts are embedded in history.

Author
Dr. Klaus Haacker, retired Professor of the New Testament and Its World at Wuppertal/Bethel College of Theology.

Target groups
Theologians, religious studies teachers, those with an interest in the New Testament.

Publication date
March 2019
Following the first volume, which described Buddhism in India, this volume discusses the historical and doctrinal development of Theravada Buddhism in its ‘classical’ homelands (Sri Lanka, Myanmar, Cambodia, Thailand and Laos), as well as its spread and revival in India, Bangladesh, Malaysia and Indonesia. The various schools of Tibetan Buddhism are also presented in detail and placed in the context of Tibetan history, and local forms of Tibetan Buddhism in Bhutan and among the ethnic groups of Mongolia are also described. A final chapter discusses Buddhism among the Turkic peoples of Central Asia before their conversion to Islam.

The final volume of this three-part work on Buddhism discusses the various schools of Mahayana in East Asia. The presentation of Buddhism in China and Japan naturally plays a major role here. A special aspect worth emphasizing is that the forms of Buddhism that developed in Vietnam and Korea are given independent chapters and are not treated merely as a marginal appendix to the influence of Chinese Buddhism on Vietnam, or with a reduction of Korea to being a mere conduit and mediator of Chinese Buddhism to Japan. Since various forms of Buddhism have also come to the West since the nineteenth century, an extensive chapter on Western Buddhism closes this multivolume religious history of Buddhism.

Author
Prof. Manfred Hutter teaches Comparative Religion at the Institute of Oriental and Asian Studies at the University of Bonn.

Target groups
Scholars in the fields of religious and cultural studies, historians, Buddhologists, Indologists, Tibetologists and theologians.

Heinz Bechert et al.

Buddhism    Vol I: The Indian Buddhism and its ramifications
512 pages, € 83.60, ISBN: 978-3-17-015333-2

Publication date 1999
The way in which the world’s religions are intertwined in the dynamics of global development has become obvious in the twenty-first century. This also applies to Christianity. In view of the fact that its historiography is still predominantly regional or national, however, little is known about Christianity’s historical process of development to become a religion that is globally active and plurally differentiated.

The first volume takes up this challenge by presenting a comprehensive, interdenominational and interdisciplinary history of global Christianity from the fifteenth to the eighteenth century, for the first time in German-speaking countries. Renowned theologians and (church) historians clarify the turning-points in the Early Modern period that set the course for the global spread and fascinating plurality of modern Christianity.

The second volume presents a comprehensive, interdenominational and interdisciplinary history of global Christianity in the nineteenth century. Renowned theologians, (church) historians and historians trace the numerous upheavals associated with the ‘long nineteenth century’ that brought Christianity into the modern age.

The third volume presents a comprehensive, interdenominational and interdisciplinary history of global Christianity in the twentieth century. Renowned (church) historians and specialists trace developments during the century of world wars into the postmodern age. In addition to geographically arranged essays, supra-regional thematic issues such as ecumenism and Christian anti-Semitism are presented in an authoritative and comprehensible fashion.

Authors
Jens Holger Schjørring is Emeritus Professor of Church History at the University of Aarhus. Dr. Norman A. Hjelm is a Lutheran minister and Senior Theological Editor in Wynnewood, Pennsylvania.

Target groups
Theologians, religious studies specialists, individuals interested in the history of religion.
Hartmut Kress
State and Person
Political Ethics in the Upheaval of the Modern State
290 pages, € 42,–
ISBN: 978-3-17-026291-1

The state is currently undergoing a crisis, characterized by an erosion of the rule of law and the loss of influence of nation states resulting from globalization. On the other hand, the institution of the state in the cultural and legal history of Germany has been exaggerated and idealized. Theologically, it was regarded as the divine order of creation; philosophers declared it to be a ‘moral person’; the modern judicial theory of the state raised it to the status of ‘state person’. This book analyses the central ideas in the interpretation of the state since the Renaissance and Reformation for present-day purposes. In the face of today’s situation of upheaval, it outlines a political ethics that emphasizes the primacy of the human person.

Author
Prof. Hartmut Kress teaches ethics at the University of Bonn.

Target groups
Theologians, ethics specialists, political scientists, philosophers, lawyers.

Publication date
September 2018

Hans-Martin Rieger
Corporeality from the Theological Viewpoint
318 pages, € 34.00
ISBN: 978-3-17-037450-8

Theology and philosophy are faced with the task of recovering an appropriate concept of corporeality – not least in the face of challenges raised by our society’s focus on the body and a ‘corporeal turn’ in many areas of science and scholarship. Decisive inspirations for gaining a theological perspective on the topic are drawn from Old Testament conceptions of the soul as corporeal and of the heart as having a capacity for orientation, as well as St Paul’s principle that it is the body that gives salvation a location and a shape in secular reality. This investigation demonstrates the important place that corporeality has in the fields of anthropo-logy, Christology and doctrine of God, epistemology and philosophy of religion. An ethics of corporeal existence and a body-based view of the person and human dignity are examined. Fresh light is also cast on the discussion of the mind–body problem. Thus Theology enters into a vivid dialogue with the philosophy of corporeality, philosophical anthropology, sociology of the body, and bioethics.

Author
Prof. Hans-Martin Rieger is professor of Systematic Theology at Friedrich Schiller University, Jena.

Target groups
Theologians in academic and professional work, students of theology.

Publication date
August 2019

Christoph Dohmen / Günter Stemberger
Hermeneutics of the Hebrew Bible and Old Testament
2nd edition
241 pages, € 36.00
ISBN: 978-3-17-036140-9

The closest connection between Jews and Christians probably lies in the fact that they share a common scriptural basis. All of the books of the Hebrew Scriptures (Tanach) are included in the ‘Old Testament’ of the Christian Bible. However, the history of Judaism and Christianity shows that the same books are understood and interpreted quite differently in each of the separate contexts. The new edition of this book emphasizes common ground and differences in understanding and interpretation and takes up the intensive hermeneutic debate that has been taking place over the last 20 years. This includes new findings on interrela-tionships between Judaism and Christianity in the first few centuries after Christ, as well as advances in Christian–Jewish dialogue. Special attention is given to the reorientation of the relationship with Judaism based on the Second Vatican Council, which led to a new understand-ing of the Old Testament in Catholic theology.

Authors
Prof. Christoph Dohmen teaches exegesis and hermeneutics of the Old Testament at the University of Regensburg. Prof. Günter Stemberger teaches Judaic Studies at the University of Vienna.

Target groups
Theologians, specialists in religious studies and Judaic studies.

Publication date
June 2019
This textbook illustrates the ‘History of Israel’ from the beginnings until the Bar Kokhba revolt 132–135 AD. The knowledge, which is indispensable for exegesis and theology studies, is passed on by the author as a matter of course and in light of current research. He uses all available sources for his illustrations: next to the bible, archaeological findings, inscriptions and artwork have been considered; it is shown by means of example how the sources are to be interpreted and where the boundaries of reconstructing history lie. For this purposes, he introduces the latest findings of archaeological and historic research and links the results to biblical interpretations in a critical manner. This produces an impression of the history of ancient Israel in the context of the Southern Levant, which is often familiar, but also fresh and unexpected.

**Author**
Prof. Dr. Christian Frevel teaches the Old Testament at the University of Bochum.

**Target groups**
Theologians, Assyriologists, specialists in religious studies, historians, specialists in Judaic studies.

**Publication date**
December 2018
Hans-Martin Kirn

History of Christianity, vol. IV, part 1
The Age of Denominations
340 pages, € 32.00
ISBN: 978-3-17-031034-6
Book series: Theologische Wissenschaft

A complex process of transformation creating the breakthrough into the modern age, with effects that are still formative today, took place in the history of the Western church in the seventeenth and eighteenth centuries. The most important semantic elements in it, which gradually separate out into the Age of Denominations, Pietism and Enlightenment, describe three forms of Christian life and thought that overlap in many ways and only produce a sufficiently nuanced overall picture of early modern church history when viewed as forming a complete whole. This first sub-volume discusses the development of a denominationally plural Christianity in Europe in the Age of Denominations.

Author
Prof. Hans-Martin Kirn, Protestant Theological University Amsterdam-Groningen, Netherlands.

Target groups
Theologians, historians.

Publication date
February 2018

Hans-Martin Kirn / Adolf Martin Ritter

History of Christianity, vol. IV, part 2
Pietism and the Enlightenment
374 pages, € 39.00
ISBN: 978-3-17-033678-0
Book series: Theologische Wissenschaft

A complex process of transformation creating the breakthrough into the modern age, with effects that are still formative today, took place in the history of the Western church in the seventeenth and eighteenth centuries. The most important semantic elements in it, which gradually separate out into the Age of Denominations, Pietism and the Enlightenment, describe three forms of Christian life and thought that overlap in many ways and only produce a sufficiently nuanced overall picture of early modern church history when they are viewed as forming a complete whole. This second sub-volume introduces the Enlightenment and Pietism, currents that had a lasting influence on intellectual and religious history in Europe, and also examines the development of the Orthodox churches in the seventeenth and eighteenth centuries.

Authors
Prof. Hans-Martin Kirn, Protestant Theological University Amsterdam-Groningen, Netherlands; Prof. Adolf Martin Ritter, University of Heidelberg.

Target groups
Theologians, historians.

Publication date
March 2019

Luca Mazzinghi

Wisdom
558 pages, € 99.00
ISBN: 978-3-17-022424-7
Book series: Internationaler Exegetischer Kommentar zum Alten Testament (IEKAT)

This commentary for the first time combines all relevant aspects for the interpretation of this late text in the Old Testament/Apocrypha: textual criticism, philological and literary analysis; the dual historical context with the link to Hellenistic environment, on the one hand, and to the biblical tradition on the other; and finally, the – highly innovative – theology of the Book of Wisdom. Aspects of reception history and hermeneutic issues complete the commentary.

Author
Prof. Luca Mazzinghi teaches Old Testament exegesis at the Pontificia Università Gregoriana in Rome.

Target groups
Theologians in research, teaching, studies and practice (ministers and teachers of religious studies), those interested in theology, religious studies and cultural studies.

Publication date
July 2018
Religious experience and behaviour can be understood in many different ways. In religious psychology, the focus is on the psychological process in religion: how can it be explained that human beings have religious experiences in their development, through their inner and outer relationships, in interactions between individuals, groups and institutions? This volume briefly examines the elementary topics, questions and problems involved in a psychoanalytically oriented psychology of religion and their significance for practical theology. The hermeneutic concern of the text is oriented towards the practical world of church, school, culture and society. It also offers fresh stimuli for interdisciplinary dialogue.

**Author**

Dr. Matthias Marks is a Minister in the Protestant Church of Westphalia.

**Target groups**

Students of theology, curates and ministers

**Publication date**

September 2018
Advances in the empirical sciences are today giving us greater insights into the relationship between body and mind than ever before. Despite this, the Mind–Body problem is resisting rapid solution through empirical research. One soon encounters deep and intractable philosophical questions: To what extent is the mind independent of the body? Are the brain and the mind identical? Can the mind have effects in the world? Philosophy is able to make a genuine contribution to the answering of questions such as these. This fully revised new edition of the volume The Mind–Body Problem provides an overview of current debates in the philosophy of mind. A ‘map’ of the most important positions and arguments is systematically outlined, making orientation much easier. The final chapter questions the Cartesian premises of the current debate and attempts to indicate an alternative approach.

**Author**

Prof. Godehard Brüntrup SJ holds the Erich Lejeune Foundation Chair at the Munich School of Philosophy. He has also taught at leading universities in the United States for several decades. His research focuses on the philosophy of mind and theory of action.

**Target groups**

Philosophers, theologians.

**Publication date**

May 2018
Metaphysics: An Introduction

Ca. 200 pages, ca. € 28.00
ISBN: 978-3-17-036122-5
Book series: Grundkurs Philosophie

Metaphysics inquires into the fundamental structures of reality as a whole: is there a reality beyond time and space? What is it that constitutes the inner unity of an individual thing? Do only real things exist or do possible things also exist? Metaphysics also inquires into the role of humans within the totality of reality: does freedom exist, or does everything happen through necessity? Starting with methods and selected texts in contemporary analytical philosophy, this textbook for philosophy students provides a concise and compact introduction to this fundamental discipline.

Authors
Prof. Godehard Brüntrup SJ holds the Erich Lejeune Foundation Chair at the Munich School of Philosophy. Dr. Matthias Rugel SJ is a lecturer at the Catholic Academy of Rhine–Neckar.

Target groups
Theologians, philosophers

Publication date
4th quarter of 2019

Environmental Ethics

156 pages, € 25.00
ISBN: 978-3-17-031467-2
Book series: Grundkurs Philosophie

The ways in which we deal with the environment have become a central topic as well in the sciences and academia, as in society in recent years. Not only debates over sustainability, but also many specific (global) challenges such as how to manage resources or climate change have made this very clear. This volume places the questions and issues that arise on four different levels: basic research in environmental ethics; environmental ethics and the political and legal field; ecological challenges and their ethical aspects; and cultural aspects of environmental ethics. The volume is completed by a view on the prospects for a future ethics of the environment.

Authors
Prof. Michael Reder, Dr. Andreas Gösele SJ, Dr. Lukas Köhler and Prof. Johannes Wallacher teach at the Munich School of Philosophy.

Target groups
Students of philosophy and students in courses concerned with environmental ethics questions; the general public with an interest in the topic (e.g., environmental NGOs).

Publication date
September 2019

Philosophy of Plural Societies

18 Controversial Fields in Social Philosophy
210 pages, € 26.00
ISBN: 978-3-17-031009-4

Human beings are social beings and are involved in many social processes. Social philosophy is concerned with these different forms and structures of human coexistence. It inquires into persuasive interpretations of human beings in their relationship to social, political and cultural processes. This volume explains social-philosophy theories in these fields based on binaries – i.e., basic tensions in social philosophy. Central strands of theory are contrasted with one another, and at the same time important authors and works in the discipline are presented. The binaries present readers with the basic theoretical questions in social philosophy and enable the reader to develop well-founded own positions. The systematic reflections on the binaries are also clarified in relation to specific social developments.

Author
Prof. Michael Reder is Professor of Practical Philosophy and holds the Chair of Practical Philosophy, with a special focus on international understanding, in Munich.

Target groups
Philosophers, theologians.

Publication date
September 2018
It was around a century ago that the great empires of eastern Europe collapsed. For more than a hundred years, attempts have been made to erase the legacy of empire through assimilation, expulsions and destruction. But the modern national states in the Balkans are still today continuing the tradition of the Byzantine, Ottoman and Habsburg empires.

Against this background, Oliver Schmitt has written a postimperial history of the Balkans. This unusual angle enables him to regard the Balkans as a large region of Europe and point out lines of continuity that persist to the present day. On the basis of recent research, fundamental developments in politics, society, the economy and culture are compared transnationally, so that differences and common elements among the individual Balkan states, as well as across the region as a whole, clearly emerge.

Author
Oliver Jens Schmitt is Professor of East European History at the University of Vienna.

Target groups
Students of modern history, East European studies and political science.

Publication date
August 2019
In 1791, the decision was taken in France to keep the death penalty in force – but there was a demand for it to be made more humane. From 1792 onwards, the guillotine provided an apparatus that was intended to satisfy this requirement. The guillotine was used for the last time only as late as 1977. What led Joseph-Ignace Guillotin in 1789 to make a name for himself as an expert on the issue of state-ordained humane killing? What was the importance of the guillotine as a prop on the stage of political conflicts and power disputes from 1791 until the abolition of the death penalty in France in 1981? And what role did the public play in the debate over the death penalty and how it was to be carried out? This book provides answers and presents a panorama of the cultural history of the death penalty in France.

Author
Dr. Angela Taeger is Associate Professor of Modern History at the University of Oldenburg.

Target groups
Students of modern history and laypersons with an interest in history.

Publication date
September 2016

The history of the family is a well-researched cross-sectional field in social history and the history of mentalities. However, that is true only for the early modern period and modern history from 1789 to 1914, but not the twentieth century. Contemporary history of the family has so far been a field for family sociology, educational studies, and psychology. In this textbook, it is treated as a resource that needs to be developed through a dialogue between academic history and laypersons who are interested in family history.

The book starts with a theoretical section concerned with the motivation that lies behind an interest in the family inside and outside of academic research, tracing leading perspectives and major lines in the development of the family, from nuclear family to patchwork family. The practical section of the volume deals with specific source problems in project work on family history.

Author
Prof. Rolf-Ulrich Kunze teaches Modern and Contemporary History at the Karlsruhe Institute of Technology (KIT).

Target groups
Students in bachelor’s and master’s degree courses in history, cultural studies and political science.

Publication date
August 2019
Democratic institutions are currently facing a crisis of legitimacy, and the political system is also coming under pressure along with them. It is therefore high time to engage with the liberal thinker Ralf Dahrendorf, who was already describing the basic elements of this crisis as long ago as the 1980s. As a brilliant wanderer between different fields and disciplines, he not only commuted between the Anglo-Saxon and European worlds, but was also equally active as a journalist, academic and politician. Drawing on his countless writings, Thomas Hauser portrays in a lively and insightful way the basic aspects of this great intellectual’s thinking, which can still help us to grasp complex developments in today’s global world.

Authors
Thomas Hauser

Target groups
Students of political science, readers interested in contemporary affairs and political thought.

Publication date
April 2019

Hubert Zimmermann / Milena Elsinger

Foundations of International Relations
An Introduction
264 pages, € 29.00
ISBN: 978-3-17-033297-1

This textbook provides a basic introduction to international relations. The most important approaches to analysing international politics are presented, and central topics ranging from international security to international political economics and global human rights policy are also dealt with. Enhanced with numerous applied examples, the contents are rapidly and easily understandable and provide a detailed understanding of the basic structures and fundamental dynamics of international relations. Example questions and essay topics make it possible to check learning progress, ensuring optimal preparation for seminars and examinations.

Authors
Prof. Hubert Zimmermann holds the Chair of Political Science at the University of Marburg; Dr. Milena Elsinger is a teacher and researcher at the same institute.

Target groups
Students of political science.

Publication date
April 2019

Christoph Haas / Simon Koschut

Politics in the USA
Institutions – Protagonists – Topics
176 pages, € 26.00
ISBN: 978-3-17-030689-9

American politics have scarcely ever been as controversial as they are today. A good understanding of the USA’s political system and the way in which it works is therefore all the more urgently needed. In three well-founded sections, this book is devoted to the basic institutions and fields of U.S. politics. In the first section, Christoph M. Haas describes the various political institutions and protagonists in the USA; Christian Lammert then characterizes the country’s domestic politics since Obama; and finally, Simon Koschut in the third section traces the development of foreign policy. Overall, the book provides a nuanced overview of the way in which politics works in the USA. The book is intended both for students and also for interested laypersons.

Authors
Dr. Christoph M. Haas teaches political science at Albert Ludwig University, Freiburg; Dr. Christian Lammert is Professor of the Political Systems of North America at the John F. Kennedy Institute for North America Studies at the Free University of Berlin, where Prof. Simon Koschut also teaches political science.

Target groups
Students taking bachelor’s degree courses in contemporary history and political science, as well as students in adult education.

Publication date
September 2018
Economic integration is the core of the European unification process and has become a matter of increasing controversy – for example, on questions involving monetary and financial policy, economic coordination and the development of a banking and capital market union.

This is the starting-point for this book project. The author, an expert in European integration and economic policy, explains the economic mechanisms and instruments involved in European economic and monetary union and discusses their strengths and weaknesses along with development approaches in relation to the performance of the European economy and its further integration.

Author
Dr. Eckhard Wurzel is an honorary professor at the University of Constance and is a lecturer at the University of Göttingen. He previously headed the Section on the European Union and Euro Area at the OECD in Paris.

Target groups
Students and lecturers in economics courses at colleges of all types, specialists and executives in the practical field, consultants and the general public with an interest in the topic.

Publication date
3rd quarter of 2019
Tobias Kollmann  
**Digital Marketing**  
*Foundations of Sales Policy in the Net Economy*  
3rd, expanded and updated edition  
Ca. 300 pages, ca. € 35.00  
ISBN 978-3-17-037002-9  
*Book Series: Kohlhammer Edition Marketing*  
Competition on digital networks and the increasing consumer use of online media have long since been forcing companies to consider strategic and operational measures involving online marketing. This textbook (entitled Online Marketing prior to this new edition) deals with the foundations, functions and mechanisms of sales policy tools that use electronic information technologies. This third edition will deal with new forms of social media marketing (e.g. influencer marketing, live stories, messenger marketing) that are emerging from the comprehensive digitization of the economy. However, other developments such as the General Data Protection Regulation (GDPR), user experience, dynamic pricing, predictive analytics and many other topics as well are also considered.  
*Author*  
Prof. Tobias Kollmann holds the Chair of E-Business and E-Entrepreneurship at the University of Duisburg-Essen.  
*Target groups*  
Students and lecturers in economics and business administration.  
*Publication date*  
3rd quarter of 2019

Peter Kenning  
**Consumer Neuroscience**  
*A Transdisciplinary Textbook*  
2nd, revised and updated edition  
Ca. 270 pages, ca. € 40.00  
ISBN 978-3-17-037351-8  
The new discipline of consumer neuroscience is pursuing the idea of incorporating neuroscientific methods, theories and insights into research on consumers and purchasing behaviour. The aim is to supplement traditional behavioural-science approaches and obtain new findings. Against this background, this textbook presents the current state of consumer neuroscience in an easy-to-understand form. This new edition will be supplemented with recent findings from international marketing research, such as the concept of the ‘marketing placebo effect’. With regard to methodologies, mobile functional near-infrared spectrography (fNIRS) is presented – a technique that can now be used to investigate price perception, advertising effectiveness, branding and consumer behaviour.  
*Author*  
Prof. Peter Kenning holds the Chair of Business Administration at Heinrich Heine University, Düsseldorf.  
*Target groups*  
Students and lecturers in business administration and marketing, specialists and managers.  
*Publication date*  
4th quarter of 2019

Oliver Haug / Anikar Haseloff  
**Corporate Language**  
*Designing Corporate Language Comprehensibly, Controlling It Effectively and Implementing It Practically*  
173 pages, € 32.00  
ISBN 978-3-17-028348-0  
Corporate language and comprehensibility are key concepts for successful corporate communications. The focus is not only on the company itself and its brand(s) – the company’s target groups, whether they are customers, suppliers or employees, are also decisive factors in the communication process. An individualized, consistent and comprehensible corporate language builds trust and promotes long-term customer loyalty. Business deals can be brought to a successful conclusion faster, and later misunderstandings with expensive consequences can be avoided. Starting with a general positioning of the topic in the context of management and corporate identity, this volume presents basic rules along with tried-and-tested measures for achieving optimal corporate communication.  
*Authors*  
Oliver Haug and Dr. Anikar Haseloff are founders and managing directors of H&H Communication Lab GmbH – the Institute for Comprehensibility.  
*Target groups*  
Students and lecturers in business management and communication sciences, specialists and executives, consultants, editors/journalists.  
*Publication date*  
September 2018
This new edition of the successful textbook Organization Theories discusses various approaches to theory formation in organization research, offers a critical presentation of the most important organization theories and evaluates their empirical explanatory power. It includes chapters on the foundations of organization theory in scientific theory, Max Weber’s analysis of bureaucracy, management teachings (from good-practice rules through Taylorism to the human relations movement), decision-making theory in the behavioural sciences, the situational approach, institutional economic theory, approaches involving evolutionary theory, neo-institutionalism, interpretive theories, network theory and Luhmann’s systems theory. All chapters have been revised and updated for the eighth edition.

Authors
Dr. Alfred Kieser is Emeritus Professor of General Business Administration and Organization at the University of Mannheim and is a guest professor at the private University of Witten/Herdecke.
Dr. Mark Ebers is Professor of General Business Administration, Corporate Development and Organization at the University of Cologne.

Target groups
Students and lecturers in economics and social science.

Publication date
February 2019

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Many companies nowadays are working in a framework of social, economic, legal, ecological and technological conditions that are subject to increasing volatility, dynamism and complexity. Hypercompetitive environments are demanding constant adaptation not only of organizational structures and processes, but also of goals, strategies and business models. Introducing changes successfully in companies requires intensive engagement with the fundamental aspects of the transformations that are taking place. On the one hand, there are behaviour-oriented, staff-centred and cultural aspects — so-called ‘soft factors’ — that mainly involve parts of the social-science and psychology disciplines. In contrast to that, there is a strict business-administration approach that focuses on optimizing values, renovation/restructuring, and turnaround. These aspects are summed up as the ‘hard factors’ involved in change management. This volume mainly concentrates on tools and techniques for change management based on the business-administration approach, to provide readers with the equipment they need to face the issues that hard change management involves in everyday operational work.

Authors
Prof. Christoph Rasche teaches management, professional services and sports economics at the University of Potsdam.
Stephan A. Rehder was formerly a research assistant for UP Transfer Ltd. at the University of Potsdam.

Target groups
Students and teachers in business management, specialists and managers.

Publication date
June 2018

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Strategic issues need to be addressed to ensure companies’ successful long-term survival. This textbook provides a clear account of the specific problems and working areas involved in strategic management based on a process model. A special feature of the book is the way in which it considers the various challenges arising from globalization and awareness of companies’ social responsibilities. This eighth edition has been fully revised and updated. Methods with practical relevance have been added and numerous new examples have been included.

Authors
The late Prof. Hartmut Kreikebaum was Academic Director of the Institute for Business Ethics at the European Business School in Hessen. Prof. Dirk Ulrich Gilbert holds the Chair of Business Administration, specializing in business ethics, at the University of Hamburg. Prof. Michael Behnam is Professor of Strategic and International Management at Suffolk University, Boston, Massachusetts.

Target groups
Students and lecturers in economics, specialists and managers.

Publication date
March 2018
Karl Engisch

**Introduction to Legal Thinking**

12th edition

292 pages, € 19.00

ISBN: 978-3-17-035180-6

*Book series: Kohlhammer Urban Taschenbücher*

Karl Engisch’s *Introduction to Legal Thinking*, first published in 1956, is now one of the ‘classics’ in the literature of jurisprudence. The eight chapters mainly discuss fundamental issues of methodology and the philosophy of law in the face of the intellectual currents of the twentieth century. The aim of the book is to make the mysterious and sometimes doubtful looking logic and methodology of Judicial Thinking accessible to law students and interested laypersons.

**Author**

Prof. Thomas Würtenberger, Faculty of Law, University of Freiburg; Dr. Dirk Otto, doctoral degree and publications in the field of the philosophy of the state.

**Target groups**

Law students, laypersons with an interest in law.

**Publication date**

August 2018
Hans-Christoph Diener / Christian Gerloff
Marianne Dieterich

**Treatment and Course of Neurological Diseases**

7th edition
1728 pages, € 199.00
ISBN: 978-3-17-031612-6

This large reference work and specialist textbook on clinical neurology is now available in a new, expanded and revised edition prepared by the internationally renowned editors, with contributions from more than 150 specialists. In tried and tested fashion, recent findings on the clinical picture and on the course and treatment in neurological diseases are summed up systematically and assessed for their pragmatic applicability – not only for frequent conditions such as cerebral stroke, epilepsy, multiple sclerosis and Parkinson’s disease, but also for rare and complex clinical pictures.

**Authors**

Prof. Hans-Christoph Diener, Senior Professor of Clinical Neurosciences, Chair of the German Association of Neurology (DGN) Guidelines Committee, was until 2016 Director of the Department of Neurology at the University of Essen, the West German Cephalalgia Centre and the Vertigo Centre in Essen.

Prof. Christian Gerloff is Director of the Department of Neurology, Medical Chief of the Head and Neurology Centre at Hamburg-Eppendorf University Hospital, and spokesman for the Hamburg Working Group on Stroke.

Prof. Marianne Dieterich is Director of the Institute for Muscle Diseases at the University of Munich and is a member of the board of the German Vertigo and Balance Centre at Grosshaderm Hospital, Munich.

**Target groups**

Neurologists and neuropathists, trainee medical specialists, psychiatrists, general practitioners, students and teachers of medicine.

**Publication date**

December 2017

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Tobias Warnecke / Rainer Dziwias

**Neurogenic Dysphagias**

Diagnosis and Treatment

2nd revised and expanded edition
376 pages, € 99.00
ISBN: 978-3-17-030531-1

Neurological diseases such as cerebral stroke, dementia, and Parkinson’s disease are the most frequent causes of swallowing disturbances. Neurogenic dysphagias are playing an increasingly important role in outpatient and in-patient care due to their often severe health sequela and the increasing ageing of the population. In a practically oriented way, this established reference work discusses the neurophysiological basis, as well as the diagnosis and treatment of neurogenic dysphagias, reflecting the rapid developments in this field during the last 15 years. A special focus in the book is carrying out and reporting on the endoscopic evaluation of neurogenic dysphagias. Since 2015, the German Association for Neurology and the German Stroke Association have been offering a Flexible Endoscopic Examination of Swallowing (FEES) training curriculum for neurogenic dysphagias, and the German Association for Geriatric Medicine has also joined with the project. All of the content requirements for the FEES training curriculum are covered in this expanded and revised second edition of the book. Example FEES videos for various patterns of disturbance can be downloaded as additional materials.

**Authors**

Prof. Tobias Warnecke and Prof. Rainer Dziwias work in the Department of Neurology at Münster University Hospital.

**Target groups**

Neurologists, neuropathists, speech therapists, ear, nose and throat physicians, geriatricians, rehabilitation therapists, gastroenterologists.

**Publication date**

April 2018

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Thomas Fuchs

**The Brain – a Relationship Organ**

A Phenomenological–Ecological Approach

5th updated and expanded edition
344 pages, € 32.00
ISBN: 978-3-17-029793-7

Does the brain think? Is it the creator of the world of experience, the constructor of the subject? This widespread interpretation of the neurosciences is contrasted in this book with an ecological conception: The brain is above all an organ for mediating the relationships between the organism and the environment and for our relationships with other people. These interactions are constantly altering the brain, making it an organ that is biographically, socially and culturally shaped. In short, it is not the brain as such, but rather the living human being who feels, thinks and acts.

In this fifth edition, the author presents a new updated version of his pioneering work, which was enthusiastically welcomed by specialists and the press.

**Author**

Prof. Thomas Fuchs, psychiatrist and philosopher, is Karl Jaspers Professor of the Philosophical Foundations of Psychiatry and Psychotherapy at the University of Heidelberg, where he heads the section on Phenomenological Psychopathology and Psychotherapy in the University’s Department of Psychiatry.

**Target groups**

Psychiatrists, psychologists, neurobiologists, philosophers.

**Publication date**

November 2016
Marc Walter
Euphrosyne Gouzoulis-Mayfrank (eds.)

**Mental Disorders and Addictions**

2nd, revised and updated edition
278 pages, € 44.00
ISBN: 978-3-17-035049-6

This book provides a systematic and comprehensive discussion of the comorbidities that commonly occur when addictive diseases are associated with other psychological disturbances. The special aspects involved in the combined occurrence and specific treatment procedures in accordance with recent evidence-based research results are presented from the points of view of psychiatry and psychotherapy, as well as from the viewpoint of addiction therapy. It is essential to take a precise patient history, including the temporal sequence in which the various symptoms and problems appeared. This is the prerequisite for a correct diagnosis and forms the basis of treatment planning. The book offers practical solutions for the frequent problems of diagnosis and treatment of ‘double diagnoses’ and ways of dealing with patients who are often experienced as challenging in everyday clinical practice. This second edition has been fully updated, with two new chapters added on the important topics of diagnosis/classification and drug dependency.

Authors
Prof. Marc Walter, Chief Physician and Deputy Director, University Psychiatric Clinics (UPK) Basel, University of Basel.
Prof. Euphrosyne Gouzoulis-Mayfrank, Chief Physician and Medical Director of the LVR (Rhineland Regional Authority) Hospital in Cologne and Director of the LVR Institute for Health Services Research.

Target groups
Psychiatrists, psychotherapists, psychologists.

Publication date
July 2019

Nicolas Arnaud / Rainer Thomasius

**Substance Abuse and Addiction in Children and Young Adults**

182 pages, € 33.00
ISBN: 978-3-17-032309-4

*Book series: Sucht: Risiken – Formen – Interventionen*

Substance-related disorders create a substantial psychosocial burden of disease worldwide. They usually develop during childhood and adolescence: it is particularly difficult for young adults who start experimenting with the use of psychoactive substances to learn the boundaries between normal use and abuse. This book provides a scientifically well-founded and practically oriented overview of the clinical picture, development and diagnosis of addiction disorders and development-oriented approaches to addiction therapy and prevention.

Authors
Dr. Nicolas Arnaud, qualified psychologist, is a researcher at the German Centre for Addiction Issues in Childhood and Adolescence (DZSKJ) at Hamburg-Eppendorf University Hospital.
Prof. Rainer Thomasius is Medical Director of the DZSKJ, President of the German Society for Addiction Research and Therapy, and Chairman of the Joint Addiction Commission of the Child and Adolescent Psychiatric Society and Associations.

Target groups
Psychotherapists, doctors, psychologists, specialists in addiction and youth services, teachers, lecturers and students.

Publication date
July 2019

Helmut Frohnhöfen / Nikolaus Netzer

**Sleep and Sleep Disorders at an advanced age**

Basics and Treatment Options
Ca. 210 pages, ca. € 32.00
ISBN: 978-3-17-034186-9
*Book series: Altersmedizin in der Praxis*

Sleep disorders are a side effect of many illnesses and therefore occur frequently at an advanced age. This book initially explains sleep-regulating mechanisms as well as important concepts in sleep medicine in detail, and the six main groups of sleep disturbances as defined in the ICSD-3 are introduced. Tools used to clarify sleep disturbances are explained, and the reader learns how to describe sleep and sleep disturbances accurately. The book provides detailed descriptions of changes that occur in sleep in the elderly, the distinction between pathological and normal, basic principles of treatment, as well as sleep disorders in dementia patients, residents of care homes, and in patients with pain.

Authors
Adjunct Prof. Helmut Frohnhöfen is a physician for internal medicine, geriatrics, palliative medicine and sleep medicine. He is also a pneumologist (DGSM) and a member of the Faculty of Health at the University of Witten/Herdecke. He is head of the Department of Geriatric Medicine at the Alfried Krupp Hospital in Essen.
Prof. Nikolaus Netzer is a physician for internal medicine, pneumologist, geriatrician and sleep physician as well as a pneumologist (DGSM and ERS). He heads the Gbersburg Geriatric Clinic in Bad Aibling and the Hermann Buhl Institute for Hypoxia and Sleep Medicine Research. He also works at the Institute for Sports Science at the University of Innsbruck.

Target groups
Doctors, geriatricians, nursing staff, therapists, social workers.

Publication date
3rd quarter of 2019
The growing proportion of neurological diseases in the elderly means that physicians need to have specific knowledge of the topic in everyday clinical work. This book gathers together empirical knowledge and clinical experience in the field of neurogeriatrics into a practical textbook. Renowned authors from the fields of neurology and geriatrics, neurosurgery, pharmacology, psychiatry, psychology, rehabilitation medicine and urology provide an interdisciplinary focus on neurological aspects of age multimorbidity. This second, enlarged and updated edition has been restructured and expanded to include the neurogeriatric syndromes of immobility, instability, intellectual decline, isolation in old age, incontinence and iatrogenic disorders. Special aspects of pharmacotherapy in the elderly are now given considerably more space and attention. The specific clinical pictures and practical aspects relevant to action in the fields of ethics, law and social medicine have been updated. Information panels and checklists provide quick overviews.

Authors
Dr. Thomas Günnewig is the Senior Consultant in the Department of Geriatrics/Neurology at the Elisabeth Hospital in Recklinghausen.
Prof. Frank Erbguth is head of the Neurology Department at Paracelsus Private Medical University in Nuremberg Hospital.
Adjunct Prof. Kai Boelmans is Senior Physician in the Neurology Department at the University of Würzburg.

Target groups
Neurologists, psychiatrists, nerve specialists, geriatricians, general practitioners with geriatric patients.

Publication date
4th quarter of 2019
This book outlines the development of psychotherapy based on depth psychology, against its historical background. It provides an introduction both to the foundations of classical psychoanalysis and also current theoretical approaches and presents in particular the disturbance-specific distinctions involved in theoretical and technical treatment concepts. The book provides a modern view of depth psychology, viewed as representing multiperspective competence, illustrated with a detailed discussion of clear treatment cases. The presentation of the procedure is rounded off with discussions on the scientific evidence for efficacy.

Authors
Dr. Annegret Boll-Klatt, Dipl.-Psych., a psychological psychotherapist, is the Director of the Outpatient Department of the Institute of Psychotherapy at the University of Hamburg. Mathias Kohrs, Dipl.-Psych., a psychological psychotherapist, is a psychoanalyst in private practice in Hamburg.

Target groups
Students of (clinical) psychology and medicine, psychological and medical psychotherapists and candidates in training and further education.

Publication date
September 2018
Hypnotherapy has become a well-established therapeutic method in German-speaking countries over the last few decades. Knowledge of the effects of hypnosis has expanded, experience with its clinical application has become more differentiated, and the evidence for its efficacy is now better grounded. The cerebro-physiological and biochemical effects of hypnosis are being increasingly investigated, and genetic associations are being recognized. This book provides a compact overview, on a solid specialist basis, of the mechanism of effect, practical procedure and areas of application, illustrated with example cases.

Authors
Dr. Burkhard Peter is a psychological psychotherapist in private practice in Munich.
Prof. Dirk Revenstorf is a psychological psychotherapist in private practice in Tübingen.
The two authors, who were formerly Directors of the Milton Erickson Association (MEG) for Clinical Hypnosis, are directors of regional offices of the MEG.

Target groups
Students of psychology and medicine; medical doctors and psychologists receiving training as medical or psychological psychotherapists; psychotherapists and psychiatrists wishing to undertake further education and training.

Publication date
April 2018

This volume provides up-to-date insights into the psychoanalysis founded by Sigmund Freud as a treatment procedure, set in the context of its historical development and its relevance today. Important theoretical and technical treatment concepts, as well as the epistemological status of psychoanalysis, are discussed. The book is supplemented with an overview of the general and specific theory of disturbance and change in psychoanalysis and notes on the state of research, institutional structures and developments, as well as resources for further training.

Author
Prof. Timo Storck is professor of Clinical Psychology and Psychotherapy at the College of Psychology in Berlin and is a psychological psychotherapist (analytical psychology/depth psychology).

Target groups
Students of (clinical) psychology, medicine, educational studies, etc.; trainee and practising psychotherapists, psychiatrists and doctors in the field of psychosomatic medicine and psychotherapy.

Publication date
July 2018

The analytical psychology founded by the Swiss psychiatrist and psychologist C.G. Jung has in recent years been attracting strong attention once again with modern further developments – for example, through the way in which it conceives of a network structure in the psyche, which can offer links to modern discoveries in neuroscience, or the way in which it values the inner experience of images and the imagination. In a comprehensible style, the book traces the foundations of analytical psychology, with its roots in the humanities, and describes the treatment methods drawn from these, such as dream work and active imagination.

Author
Prof. Ralf T. Vogel is a psychoanalyst and behavioural therapist. He is Honorary Professor of Psychotherapy and Psychoanalysis at the Academy of Fine Arts in Dresden and among other activities works as a lecturer and training analyst at the C.G. Jung Institute in Munich.

Target groups
Students of (clinical) psychology and medicine, trainee and practising psychotherapists, psychiatrists and medical doctors working in psychosomatic medicine and psychotherapy.

Publication date
September 2018
The Many Colours of Autism
Spectrum, Causes, Diagnosis, Treatment and Counselling

Fourth edition
188 pages, € 26.00
ISBN: 978-3-17-035557-6

The author is a representative of a modern approach that is now only gradually beginning to be established in the German-speaking countries: autism is not a rare severe handicap. Instead, autism is a relatively frequent phenomenon with a wide spectrum, ranging from intellectual disability to exceptional giftedness, with mild to severe forms. This is illustrated using an easily understood colour scheme. The book provides answers to many questions raised by those affected, as well as by specialists: How is autism diagnosed? How do autism-spectrum disturbances arise? What helpful strategies are there for everyday growing up and school life? The book also includes information about individual teaching solutions (home schooling, e-learning) and practical everyday aids in the form of an app. A series of case histories and portraits illustrate the variety of autism. The book also provides practical guides for children with autism spectrum, their parents and therapists, which are available in the form of detailed working materials via the publishers’ web site.

Author
Dr. Thomas Girsberger is a specialist in paediatric and adolescent psychiatry. He has been working in private practice near Basel for 30 years. His specialties are ADHS and autism spectrum.

Target groups
Paediatric and adolescent psychologists, psychologists, psychotherapists and remedial teachers, as well as parents and teachers.

Publication date
October 2018

Psychological Disturbances in Infants, Toddlers and Preschool Children
A Practical Textbook

304 pages, € 39.00
ISBN: 978-3-17-031671-3

Psychological disturbances are just as frequent among small children as they are in older children, but they are often not adequately recognized and treated. The aim of this textbook is to provide a comprehensive, well-founded and practically relevant overview of the variety of psychological disturbances that may arise between birth and the start of school. The textbook is based on interdisciplinary guidelines, new classification systems, current research results and the author’s many years of practical experience. Each disturbance is presented in detail, with specific recommendations for diagnosis and treatment.

Author
Prof. Alexander von Gontard is Director of the Department of Paediatric and Adolescent Psychology, Psychosomatics and Psychotherapy at Saarland University Hospital (Homburg), and is a specialist in paediatric and adolescent psychiatry, paediatrics and psychotherapeutic medicine.

Target groups
Paediatric and adolescent psychiatrists and psychologists, psychotherapists, psychological psychotherapists, paediatricians, psychologists, teachers, and ergotherapists.

Publication date
August 2018

Autism and ADHS
Between Normal Variation, Personality Disturbance and Neuropsychiatric Disease

Second edition
174 pages, € 26.00
ISBN: 978-3-17-034166-1

Like attention deficit hyperactivity syndrome (ADHS) before it, autism is currently receiving increasing public attention. Warning voices have been raised, claiming that autism is becoming a fashionable diagnosis and that every recognizable personality trait is now being reinterpreted as a disease. In this context, this volume addresses questions such as: What does ‘normal’ mean at all? What is personality? When do symptoms and characteristics become a disease? Autism is presented as a normal variant, as a personality disturbance and as a neuropsychiatric disease. It is also made clear that the situations in individuals with ADHS and tic disturbances are similar. The aim of the book, against a background conception of multigeneric normality, is to view psychological phenomena as belonging to a transitional zone between normality, deviation and disease, in order to break down anxieties and prejudices.

Author
Prof. Ludger Tebarz von Elst is neuroscientist, clinician and specialist and is Professor of Psychiatry and Psychotherapy at the University Hospital of Freiburg im Breisgau.

Target groups
Doctors, psychologists, therapists, and also the individuals affected, their relatives and interested laypersons.

Publication date
February 2016
Matthias Michal

Depersonalization and Derealization

Overcoming Alienation
3rd revised and expanded edition
180 pages, € 28.00
ISBN: 978-3-17-033707-7

People who experience themselves as being permanently separated from their surroundings or themselves – who have the feeling that they are not really there and perceive everything as being unreal – are usually suffering from a depersonalization–derealization disturbance. Those affected often encounter a lack of understanding of their condition and do not receive adequate treatment. This self-help book provides comprehensive information on this clinical picture, along with options for treatment and self-help. Even after decades, it is still possible to overcome alienation. In comparison with the previous edition, the self-help section in particular has been revised and a chapter has been included that is directly aimed at psychotherapists, describing the typical treatment difficulties and options for overcoming them.

Self-help materials are available free of charge, including two audio files with introductions to mindfulness meditation, a treatment log book, and information about the topic of psychotherapy.

Author
Prof. Matthias Michal, Deputy Director of the Department of Psychosomatic Medicine and Psychotherapy at Mainz University Hospital, has since 2005 been running the first special consultancy service on ‘depersonalization–derealization’ in Germany.

Target groups
Those affected by the condition and their relatives, psychotherapists, psychosomatic medicine specialists and psychiatrists.

Publication date
January 2018

Dieter Bürgin / Barbara Steck

Psychosomatic Medicine in Children and Adolescents

Understanding and Treating Paediatric Patients Psychoanalytically
248 pages, € 39.00
ISBN: 978-3-17-032345-2

In children and young adults with psychosomatic conditions, the ‘body–mind interface’ is often so impaired that their body language is no longer comprehensible. A holistic assessment of a psychosomatic problem not only includes a careful somatic examination, but also involves understanding each patient’s social influences, inner mental and internal family psychological structures and dynamics, as well as interactions between these different perspectives. In addition, it is necessary to assess whether the intrapsychic and interpersonal resources in the situation are sufficient to allow physical, mental and social development in the existing environment. This book therefore endeavours to present the disease phenomena described from the point of view of developmental biology and developmental psychology.

Authors
Emeritus Prof. Dieter Bürgin served for a long period as Chief Physician in the Department of Paediatric and Adolescent Psychiatry in Basel University Hospital. He has a private practice as a psychoanalyst (SGPsa/IPA) for children, young adults and adults. Adjunct Prof. Barbara Steck, MD is a psychoanalyst and family therapist and worked for many years in the Departments of Paediatric and Adolescent Psychiatry in the university hospitals in Lausanne and Basel; she also runs her own practice.

Target groups
Paediatric and adolescent psychotherapists, psychoanalysts, (paediatric) doctors, clinical psychologists, students of medicine and psychology, teachers, supervisors.

Publication date
August 2019

Ulrich T. Egle / Burkhard Zentgraf

Psychosomatic Pain Therapy

Foundations, Diagnosis, Treatment and Expert Evaluation
2nd edition
184 pages, € 26.00
ISBN: 978-3-17-029334-2

Book series: Psychosomatik und integrative Psychotherapie

The authors describe the diagnosis, differential diagnosis, establishment of indications and successful treatment of chronic pain conditions that are not caused by tumours. The aim is to motivate psychotherapists to become involved in pain therapy and provide them with the skills they need to do so. The book is also a guide to the ‘Psychosomatic Pain Therapy’ curriculum established by the German Association for Psychosomatic Medicine and Medical Psychotherapy (DGPM) in collaboration with the Interdisciplinary Association for Psychosomatic Pain Therapy (IGPS).

Authors
Prof. Ulrich T. Egle is Chair of the Interdisciplinary Association for Psychosomatic Pain Therapy. He was awarded the HEIGL Prize in 2016 for his research in the field of psychosomatic pain therapy and for the development of an effective therapeutic approach in stress-induced pain disturbances. Dr. Burkhard Zentgraf is Chief Physician in the Kinzigtal Psychosomatic Clinic in Gengenbach, where he heads the pain department.

Target groups
(Trainee) specialists in psychosomatic medicine and psychotherapy, pain therapists, psychotherapists, psychiatrists.

Publication date
March 2017
Fear – a feeling that is normal and is even necessary for survival. Fear protects us against dangers, it lends us wings, it is the thrill you get on the ghost train. But fear and anxiety can also lead to torment and can become pathological. The author has brought together around 70 paintings and sculptures, photographs and installations that were explicitly placed by their artists in the context of fear, dread, or terror. It is a picture-book of fear, as it were, illustrating and reflecting on fear and anxiety as reflected in art. The selected works – by artists including for example Wilhelm Busch, Edvard Munch, Louise Bourgeois, Andy Warhol, Arnulf Rainer, Markus Lüpertz, Monica Bonvicini and Anne Imhof – represent various epochs and styles. The colour illustrations are accompanied by free associations from the viewpoint of psychiatry, psychology and psychotherapy, with excursions into art history, cultural studies, sociology, politics, literature, music, philosophy and theology. The discussions of the works are prefaced with an overall conceptual introduction that covers the spectrum of the selected works – ranging from fear as a basic emotion, as a real feeling, via physical and cognitive symptoms of anxiety and anxiety diseases to psychotherapeutic and pharmacological treatment for fear – supplemented with aspects of prevention, public information provision, and de-stigmatization of fear in society. An essay by Dr. Martina Padberg of the Institute of Art History at the University of Bonn adds an expert art-historical perspective to the book.

Author
Prof. Katharina Domschke, M.A. (USA) is Medical Director of the Department of Psychiatry and Psychotherapy at Freiburg University Hospital. She is a leading international expert in the field of the diagnosis, treatment and prevention of anxiety disorders and their neurobiological basis.

Target groups
Patients and relatives, doctors, psychologists, psychotherapists and everyone involved in psychiatric medicine, care and therapy; art connoisseurs and art lovers.

Publication date
June 2019
Anxiety forms part of every human life. The subject has been associated with psychoanalysis since the very beginnings of the discipline, in its efforts to explain the profound depths of human existence. This volume illustrates the way in which the development of psychoanalysis can largely be read as a history of its conceptions of anxiety. The book pays tribute to selected milestones in this development in the contributions made by Freud and ego psychology, object relationship theory, and self psychology to the subject of anxiety. It closes with examining the prospects for a clinical systematics of anxiety disorders from today’s viewpoint.

Author
Michael Ermann is Emeritus Professor of Psychosomatics and Psychotherapy at Ludwig Maximilian University in Munich and is now mainly active as an author and educational psychoanalyst in Berlin.

Target groups
Psychotherapists, analysts, psychologists and medical doctors in professional practice, training and further education.

Publication date
March 2019

The borderline personality disorder is an ambiguous phenomenon and often gives rise to diagnostic difficulties. This book offers help with the diagnosis, uses psychodynamic aspects to trace the development of individuals with the disorder, and indicates ways of treating them. The intense emotions triggered by the patients and therapists concerned are also addressed, and the book explains how these can be dealt with constructively. The theoretical explanations are illustrated with numerous helpful brief case studies.

Author
Emeritus Prof. Udo Rauchfleisch held the Chair of Clinical Psychology at the University of Basel until 2007. He is a psychoanalyst in private practice and lectures at the Basel Psychoanalytic Institute.

Target groups
Psychologists, psychotherapists, medical doctors, social education workers.

Publication date
January 2019

With its holistic view of human beings and its treatment approach, focusing on the individual and his or her personal needs and characteristics, C.G. Jung’s analytical psychology is capable of expanding depth-psychological and psychodynamic treatment concepts into a modern, integrative approach. The book links the essential elements of analytical psychology and psychotherapy with the current state of psychotherapy research. Special emphasis is given to working with the unconscious and its symbolism. How does the unconscious present itself in fantasies, dreams, imaginations and clinical pictures, as well as in the patients’ resources? Analytical psychology’s points of access to the patient’s inner self, to the intersubjectivity of the therapeutic relationship and to the processes of transfer and counter-transfer are presented, and the differences between this and other forms of therapy are traced out. A special aspect of the book is that particular attention is given to accessing and making use of the creative potential of both patients and therapists.

Authors
Prof. Lutz Müller, analytical psychotherapist, professor of applied psychology.
Anette Müller, analytical psychotherapist for children and young adults, lecturer, supervisor at the C.G. Jung Institute in Stuttgart.

Target groups
Psychoanalytical psychotherapists in training and in practice, practising psychotherapists of all schools who wish to expand their repertoire.

Publication date
March 2018
Psychoanalysis in Organizations
Mathias Lohmer / Heidi Möller

Introduction to Psychodynamic Organizational Consulting
2nd, updated edition
256 pages, ca. € 29.00
ISBN: 978-3-17-036539-1

Book series: Psychoanalyse im 21. Jahrhundert

Freud’s work on cultural theory and ‘mass psychology’ and his insights into group behaviour and the unconscious relationship between leaders and followers paved the way for fruitful involvement of psychoanalysis in the dynamics and counselling of individuals, groups, and organizations. This introductory textbook shows the ways in which coaching, supervision and organizational counselling, as forms of psychodynamic counselling, can contribute to greater understanding and room for manoeuvre within organizations. The authors vividly illustrate the way in which psychodynamically oriented consultants and managers can use the basic elements of psychoanalytic working methods in their approach to their work: transference and countertransference, abstinence and containment. This edition also discusses phenomena such as ‘new work’, agility, life balance, the ‘war for talents’ and mentalization in counselling.

Authors
Dr. Mathias Lohmer, Institute of Psychodynamic Organizational Consulting Munich (IPOM), M19 Manufaktur für Organisationsberatung. Dr. Heidi Möller, Professor of Theory and Methodology of Consulting, University of Kassel.

Target groups
Psychotherapists, psychoanalysts, social scientists, managers, consultants and students in the relevant fields.

Publication date
4th quarter of 2019

Psychodynamic Psychotherapy in Older People
Meinolf Peters / Reinhard Lindner

Basics, Disorder Patterns and Forms of Treatment
272 pages, € 35.00
ISBN: 978-3-17-030603-5

Book series: Psychoanalyse im 21. Jahrhundert

Psychodynamic psychotherapy in older people has developed into a significant clinical field in recent years. The aim of this book is to combine empirical knowledge and practical experience on the topic. Starting from a discussion of the social, developmental-psychotherapy and physical basis of ageing, the current care situation is considered and a detailed description is given of the most important clinical pictures and their treatment. The aim is to take into account not only the younger group of older people, but also to integrate the very elderly into the psychotherapeutic care network to a greater extent.

Authors
Prof. Meinolf Peters, psychological psychotherapist, psychoanalyst; Honorary Professor at the University of Marburg, Managing Director of the Institute for Gerontology. Prof. Reinhard Lindner, specialist in neurology, psychiatry, psychosomatic medicine and psychotherapy; Professor of Theory, Empiricism and Methods of Social Therapy, University of Kassel.

Target groups
Psychotherapists, medical doctors, social education workers, students, training candidates.

Publication date
July 2019

Approaches in Psychological Therapy and Counselling
Annette Boeger

Theory and Practice
3rd updated edition
200 pages, € 29.00
ISBN: 978-3-17-032625-5

This textbook provides a basic overview of current approaches in psychological psychotherapy and counselling. The foundations consist of the four pillars of psychotherapy and counselling: depth-psychoanalytic, learning-theoretical, humanistic and systemic approaches. The views of humanity, theoretical background, therapeutic relationship, techniques used and goals in counselling used in these approaches are presented comparatively. Numerous example cases and excerpts from conversations illustrate the complex theoretical models and typical procedures in practice. Additional chapters are related to empirically confirmed findings on verifiable effective factors in psychotherapy, common elements and differences between psychotherapy and psychosocial counselling, and the significance of one’s view of humanity and the relationship aspect in the context of psychotherapy and counselling.

Author
Prof. Annette Boeger holds the Chair of Developmental Psychology at the Department of Educational Sciences at the University of Duisburg-Essen. She is a qualified psychotherapist with training in conversational psychotherapy and systemic-analytical family therapy.

Target groups
Psychologists, (psycho-)therapists, social education workers and remedial teachers, students.

Publication date
September 2018
Thomas Kretschmar / Andreas Hamburger

**Coaching and Supervision**

Psychodynamic Counselling of Managers

Thomas Kretschmar
Andreas Hamburger

160 pages, € 29.00

ISBN: 978-3-17-033764-0

**Book series: Supervision im Dialog**

The psychodynamic approach is now also becoming increasingly important in the field of counselling for managers. Following a discussion of terminology, the book starts with the history of psychodynamic work in companies down to the present day and provides an overview of the market. Basic psychoanalytic concepts that are important for work with the unconscious and their importance for coaching and supervision are then explained. This is followed by an overview of current research on coaching and supervision. The book closes with example cases, which are explored in the balance between psychodynamic counselling techniques and an overall psychoanalytic examination.

**Authors**

Prof. Thomas Kretschmar holds a diploma in business administration and is a clinical psychologist and certified Senior Coach (DBVC/DCV). He is executive director of the Mind Institute SE Berlin and was previously full professor of Business Studies at the HTW in Berlin. As an entrepreneur, he founded Hypoport AG, which he headed for more than 10 years and took to the stock exchange. His research focuses on operational diagnosis and the application of psychoanalysis and depth psychology in business, particularly in individual coaching.

Prof. Andreas Hamburger is Professor of Clinical Psychology at the International Psychoanalytic University and is a psychoanalyst (DPG), lecturer, training analyst and supervisor at the Academy of Psychoanalysis and Psychotherapy in Munich/DGPT. His research focuses among other things on psychoanalytic supervision in youth welfare services. His teaching focuses on diagnosis, developmental psychology and treatment technique, basic psychoanalytic skills and educational practice.

**Target groups**

Psychologists, psychotherapists, medical doctors and teachers, interested patients and their relatives.

**Publication date**

February 2019

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Pamela Wolfberg

**Learning from Play and Peer Relationships: Integrated Playgroups**

120 pages, € 24.00

ISBN: 978-3-17-030619-6

**Book series: Autismus konkret**

Children in the autism spectrum are at high risk of being excluded by their peers and thus missing out on important play experience. To meet the challenges involved, the Integrated Play Groups® (IPG) model has been developed in order to promote children’s socialization, communication, play and imagination. It includes effective and socially validated exercises. In addition to reports on experience with the method, the book also presents some useful aids for ways of showing the affected children how they can learn to play with their peers in an inclusive environment and establish contacts with them.

**Author**

Dr. Pamela Wolfberg, is Professor of Autism Spectrum Studies at San Francisco State University and Founding Director of the Autism Institute on Peer Socialization & Play, San Francisco, California, USA.

**Target groups**

Psychologists, psychotherapists, medical doctors and teachers, interested patients and their relatives.

**Publication date**

February 2019

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Vera Bernard-Opitz

**Learning from Positive Alternatives to Behavioural Problems**

140 pages, € 24.00

ISBN: 978-3-17-030125-2

**Book series: Autismus konkret**

Behavioural problems often make life very difficult for those affected by autism-spectrum disturbances and for those around them. Many parents, teachers and therapists are pushed to their limits with normal educational strategies, or may even regard the behavioural problems as an inevitable part of the personality of the individual affected. This book is intended to offer hope and provide specific strategies for understanding problems and addressing them in a concentrated way. What are the triggers and consequences of a behavioural problem, and what function does it serve? How can one intervene for prevention? What positive alternatives can be developed, and which consequences are useful? Autism-specific behavioural therapy and applied behaviour analysis are introduced here using example cases. Aspects discussed include self-stimulation and sensory problems, tantrums and aggressive behaviour, rigidity and compulsions, as well as concepts such as ‘counter-control’ and ‘learned helplessness’.

**Author**

Dr. Vera Bernard-Opitz (Emeritus Associate Professor at NUS) is a clinical psychologist, behavioural therapist and board-certified behaviour analyst-doctorate (BCBA-D) and works as a therapist, supervisor, author and editor of an autism periodical.

**Target groups**

Psychologists, psychotherapists, doctors and teachers, individuals affected and their relatives.

**Publication date**

June 2018

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Young people face various biological, psychological and social changes - during a phase of life in which major decisions affecting their future lives and careers are being made. This book presents the current state of research on young adulthood in a comprehensible way and explains the developments that take place during this formative period of life. The book is divided into five major topics, which provide a comprehensive overview of the major aspects involved that have been discussed academically. Initially, there is a glance at the biological foundations, followed by a discussion of the influence of social environments (family, friends and school) and of the media. The third part is concerned with important goals in young people’s development: forming an identity, developing moral ideas and learning basic competences (choosing a profession). The last two sections discuss social topics such as migration, political socialization and important developmental problems (including eating disturbances, ADHD, substance abuse), as well as options for prevention and approaches to intervention.

Authors
Prof. Burkhard Gniewosz teaches at the University of Salzburg. His research focuses on young adults and education. Prof. Peter F. Titzmann is a professor at Leibnitz University, Hannover. His research focuses on young people, particularly in connection with questions of migration and acculturation.

Target groups
Students and teachers in psychology and education, psychologists and educational studies specialists focusing on young people.

Publication date
August 2018
This book provides an introduction to motivational research on the basis of everyday phenomena and self-awareness. The discussion leads from explanations based on instinct and drive theory through the analysis of situational stimuli towards classic motivational psychology. Aspects drawn from current research that are discussed include volitional research, risk motivation and pleasurable absorption in activity (flow experience). The concept of motivational competence is then drawn out. The final chapter deals with ways of measuring motivation (motivational diagnosis). Using selected examples, the authors succeed in making typical forms of behaviour and model conceptions comprehensible. For this ninth edition, the content has been updated and educational aspects have been revised.

**Authors**

Emeritus Professor Falko Rheinberg was Director of the Department of General Psychology in the Institute of Psychology at the University of Potsdam until 2007. Prof. Regina Vollmeyer is Professor of Educational Psychology at the University of Frankfurt.

**Target groups**

Students of psychology, educational studies and social sciences.

**Publication date**

November 2018
Children and young adults are often viewed as being ‘difficult’ – and also violent. Both teachers and parents are pushed to their limits and feel uncertain about how to respond nonviolently. This book explains new strategies for action and innovative practical models for preventing violence, instead of applying punishments and humiliation, and shows how early and targeted action can promote social competences and prevention of violence through respect, esteem and transparent firmness. This approach allows new and successfully tested action skills to be acquired. The concepts involved are explained and supplemented with practical examples, exercises and working materials.

Authors
Roland Büchner is a political scientist and social worker and worked for several decades at a school in Kreuzberg, Berlin. Dr. Heinz Cornel is a social education worker, lawyer and criminologist who is Professor of Juvenile Law, Criminal Law and Criminology at the Alice Salomon College (ASH) in Berlin. Stefan Fischer is a social education worker who works at a school in Wedding, Berlin.

Target groups
Teachers, head teachers, school psychologists, social workers, parents, students, trainee teachers.

Publication date
November 2017

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‘Violence in schools’ is an emotionally charged topic in public debates – making a factual and empirically well-based discussion all the more necessary. This book provides an overview of the extent, manifestations, development trends and causes of violence and bullying in schools, as well as options for prevention and intervention. It systematically combines an analysis of the phenomena of school violence with approaches to violence prevention and intervention. One focus is on school-based prevention and intervention programmes, which are critically evaluated here. This interdisciplinary volume, which includes findings from educational studies, psychology and sociology, links current results from research on violence and bullying with the prerequisites for modern prevention work in the context of necessary reforms of school and education. The book’s systematic and compact presentation, with overviews and review questions, makes it an indispensable guide and working tool for everyone interested in education and further training.

Author
Prof. Wilfried Schubart teaches and researches on issues of adolescence, schools and educational research in the Department of Educational Studies at the University of Potsdam.

Target groups
Teachers, specialists in the field of violence prevention, parents.

Publication date
February 2019

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This volume presents the current state of knowledge on the topic of behavioural disturbances among young people, in the form of a handbook. It is concerned with children and young adults whose behaviour diverges from society’s expectations in undesirable ways – i.e., young people who show symptoms of neglect, psychosocial disturbances, delinquent behaviour and/or severe anxiety, depression and suicidal tendencies. The authors present effective educational approaches and measures in a clearly arranged way. They describe and evaluate diagnostic procedures, list tested and effective interventional methods and analyse the work and functioning of the relevant institutions. The book thus provides a comprehensive introduction for students and also up-to-date guidance for specialists.

Authors
Prof. Roland Stein, University of Würzburg; Prof. Norber Myschker, Free University of Berlin.

Target groups
Students of special needs education, special needs teachers, teachers, preschool teachers, psychologists and medical practitioners.

Publication date
June 2018
When people who have paraplegia are allowed to talk about their own lives, lots of exciting, serious, funny and thought-provoking things come to light. You may sometimes remember only a few sentences of the stories they tell – but they are sentences capable of changing your whole attitude.

This book represents a successful interplay between scientific research and participation. Experts in their own field use narrative methods to tell the stories of their lives and their own life-worlds, accompanied by highly expressive photos. Chapters discussing how to organize everyday life, sports, work and many other topics are presented, in some cases by public figures such Kirsten Bruhn, Christian Au and Andreas Schneider. People with an interest in the topic, specialists and the general public are thus given a glimpse from the inside into what living with paraplegia is like.

Authors
Prof. Jessica Lilli Köpcke is the course director in Remedial Teaching at the Medical School of Berlin (College of Health and Medicine). Arne Schöning is a photographer who himself lives with paraplegia and works as an ‘expert in his own field’ in university teaching and research projects.

Target groups
People affected by paraplegia, their relatives, remedial teachers, therapists, social workers, nurses.

Publication date
May 2018
In their everyday work, schoolteachers, kindergarten teachers, and also educationalists and psychologists who work in extracurricular institutions are constantly faced with questions and problems in which intelligence is a central aspect. Decisions that have practical implications (such as recommendations on which type of further schooling is appropriate for a student, for example) also depend on the extent to which those responsible are able to grasp, understand and correctly interpret current findings on intelligence. This book explains the concept of intelligence in a way that is understandable for laypersons even without any prior knowledge of psychology. It does not focus purely on diagnosing intelligence, but throws light on many different aspects that are educationally relevant.

**Author**
Prof. Eva Stumpf teaches and carries out research at the Institute for Educational Psychology at the University of Rostock.

**Target groups**
Students of psychology and trainee teachers, teachers and educational psychologists.

**Publication date**
August 2019
Starting from a basic view of education, this book provides nuanced insights into the different ways in which children are now growing up in an increasingly mediatized world, and into the ways in which children and young people currently deal with media. The media-related preferences and skills of various age groups, which are conditioned by their development and socialization, are presented in a way that is close to everyday life, providing starting points for media-educational action.

The rights of children and young people that are anchored in Germany’s constitution, parental privilege and the state’s supervisory role are outlined as the major legal frameworks. The other essays in the volume are dedicated to the individual fields of activity of preschool centres, schools, family and social work. The essays illustrate not only demands, patterns of media-educational activity by parents and the support with this that parents need, but also the way in which educational professionals can act appropriately in the world of digital media.

Authors
Dr. Sandra Fleischer is the head of the Module on Media Education in the master’s degree course in Media Informatics at Leipzig University of Applied Sciences (HTWK Leipzig) and is the state of Saxony’s expert evaluator on the protection of minors within the German cinema rating system (FSK).

Dr. Daniel Hajok is an honorary professor at the University of Erfurt and has been a lecturer and specialist author in the field of media education and youth media protection for over 20 years.

Target groups
Teachers, trainee teachers, kindergarten teachers, students of (media) education studies and teaching.

Publication date
June 2019
Rolf Göppel

Adolescence

324 pages, € 28.00
ISBN: 978-3-17-036449-3

The author focuses on the question of what ‘adolescence’ actually is. What are the challenges and problems that young people face in this age group? What are the special aspects and basic qualities of this situation as part of life and the sense of life it brings with it? The book provides an overview of the most important theories of adolescence. Starting with the ‘classical’ positions in adolescence theory, the volume goes on to open up interdisciplinary approaches to the topic in which different interpretations arising from psychoanalysis, developmental psychology, neurobiology, sociology and finally educational studies are presented and discussed in concise form. As the opening volume in the ‘Adolescence’ series, the book supplies a theoretical and scholarly framework for the series with an instructive and wide-ranging overview of the relevant approaches to the theory of adolescence.

Author

Prof. Rolf Göppel teaches at the Institute for Educational Science at the Heidelberg College of Education, with a special focus on ‘General Education’.

Target groups

Psychologists, teachers, medical doctors, social education workers and all specialists who deal professionally with young people.

Publication date

March 2019

Christiane Arens-Wiebel

Autism

What Parents and Teachers Need to Know

220 pages, € 28.00
ISBN: 978-3-17-034781-6

Book series: Praxiswissen Erziehung

Parents are faced with tremendous challenges when their own child is diagnosed with early childhood autism. They have to accept that their child is different, they have to obtain information about appropriate help, and at the same time they also have to cope with everyday life. This book provides parents, as well as schoolteachers and preschool teachers, with basic knowledge about autism, guidance through the jungle of treatment options, and help with everyday educational questions: What is important for the child at what age? What type of support is useful? How can parents and teachers help the child learn? How can they explain problem behaviour and deal with it? The book answers these and many other questions using specific educational situations. Last but not least, it provides a manual for ways of dealing with children in the autism spectrum.

Author

Christiane Arens-Wiebel is head of the advice centre of the Bremen Autism Association.

Target groups

Parents, parents’ action groups, specialist associations and educational specialists in preschool centres and schools. Student teachers at all school levels, trainee teachers and practising teachers, particularly at primary and secondary levels.

Publication date

April 2019

Georg Theunissen / Mieke Sagrauske

Teaching and Autism

An Introduction

268 pages, € 34.00
ISBN: 978-3-17-036318-2

This book examines autism from the point of view of the strengths the condition confers, but without disregarding the challenges that autistic behavior poses for the surrounding world. The volume starts with an introduction on the history of treating with autism, before going on to outline the current understanding of the condition, always focusing on viewing the problem sympathetically. Moving on from there to educational practice, the book first discusses the guiding principles of contemporary remedial and special education, as well as work with the disabled. Central issues in educational work are then addressed, with topics ranging from early assistance and preschool teaching, school and classroom work, to adult education, vocational training, employment and housing.

Authors

Prof. Georg Theunissen (Dipl.-Päd., Heilpäd.) is Emeritus Professor of Education for the Mentally Disabled and Education in Autism at Martin Luther University in Halle-Wittenberg. Mieke Sagrauske (a specialist in remedial education) works at the Institute for Rehabilitation Education at the same university.

Target groups

Educational specialists, teachers, social care workers, students of remedial and special education, parents of autistic children.

Publication date

August 2019
Georg Peez

*Introduction to Art Teaching*

5th revised edition  
210 pages, € 20.00  
ISBN: 978-3-17-032942-3  
*Book series: Kohlhammer Urban Taschenbücher*

This book introduces current concepts in art teaching and the historical roots of the discipline. The complex causal framework linking education and art serves as the starting-point and the thread on which the presentation is based. The professional fields involved in art teaching – particularly art teaching in schools – and the target groups and methods are then discussed in detail. The volume also provides an in-depth introduction to central fields of scholarly research on art and provides information about the most important questions for study courses.

**Author**  
Prof. Georg Peez teaches art education and theory of art teaching at Goethe University of Frankfurt am Main.

**Target groups**  
Student teachers and art teachers.

**Publication date**  
February 2018

Andreas Lange / Anja Klimsa

*Media in Social Work*

258 pages, € 32.00  
ISBN: 978-3-17-032069-7  
*Book series: Grundwissen Soziale Arbeit*

In three sections, this book provides indispensable basic knowledge required for social work in increasingly media-influenced social environments. Part 1 deals with the process of media socialization. Both the way in which media are used and the opportunities and risks involved are addressed. In Part 2, areas of overlapping concern between media studies and social work studies are discussed – such as deviant behaviour, social inequality, gender, participation, migration, flight and integration. Part 3 examines the professional practice of social work in and with media. In addition to consultancy and public relations work, the focus here is on media education.

**Authors**  
Prof. Andreas Lange teaches sociology, specializing in social work, health and nursing care at the Ravensburg-Weingarten University of Applied Sciences. Prof. Anja Klimsa teaches at the same university, with a focus on consultancy, communication and media education.

**Target groups**  
Students of social work and educational studies with a focus on social education, and socio-educational specialists who are receiving continuing education and further training.

**Publication date**  
March 2019

Eva Büschi / Stefania Calabrese

*Challenging Behaviour in Social Work*

200 pages, € 29.00  
ISBN: 978-3-17-033816-6  
*Book series: Grundwissen Soziale Arbeit*

The book discusses challenging forms of behaviour in all of the major fields of social work – from welfare services for children and young adults, to help for ex-offenders, to social work in the fields of psychiatry and disabled care. For ease of understanding, each chapter starts with an outline case taken from everyday work. Building on this, well-founded explanations are given for each of the behaviour patterns, in order to present concrete approaches for ways of dealing with them. Each chapter closes with an interview, with specialists in social work reporting directly from their practical work and thus making their extensive knowledge available to readers.

**Authors**  
Prof. Eva Büschi teaches at the College of Social Work at the North-West Switzerland University of Applied Sciences in Olten. Dr. Stefania Calabrese is a lecturer in social work at the Institute of Social Education and Educational Development at Lucerne University of Applied Sciences and Arts.

**Target groups**  
Students and specialists in social work.

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